## 4.klasse engelsk årsplan CAV Der tages forbehold for ændringer.

| Uge | Emne                              | Mål   | Bemærkninger                 |  |
|-----|-----------------------------------|---|------------------------------|--|
| 32  | Skolestart                        |   | Velkommen til matematik i 2. |  |
|     |                                   |   | klasse                       |  |
| 33  | After school                      | When you have finished the course:            |                              |  |
|     | What do you do                    | • can use some activity verbs                 |                              |  |
|     | after school? Get                 | • can use chunks like "I like                 |                              |  |
|     | ready to meet  Manuela and her    | to" and "I have to"                           |                              |  |
|     | classmates and                    | • can ask questions                           |                              |  |
|     | learn what they do                |   |                              |  |
|     | after school.                     |   |                              |  |
| 34  | After school                      |   | Fælles forældremøde -        |  |
|     |                                   |   | onsdag                       |  |
| 35  | After school                      |   |                              |  |
| 36  |                                   | Lejrskole                                     |                              |  |
| 37  | Chunks: on the go                 | When you have finished the                    |                              |  |
|     |                                   | course:                                       |                              |  |
|     | Do you know                       | <ul> <li>know common chunks to</li> </ul>     |                              |  |
|     | what chunks are?                  | use on the go                                 |                              |  |
|     | In this topic, you                | • can ask for, follow,                        |                              |  |
|     | can learn about                   | and give directions                           |                              |  |
|     | chunks and how                    | • can act out a play or                       |                              |  |
|     | they can help you                 | produce an animated video                     |                              |  |
|     | become even better                | about someone who is lost                     |                              |  |
|     | at speaking                       |   |                              |  |
|     | English. The topic                |   |                              |  |
|     | will help make you confident when |   |                              |  |
|     | you confident when                |   |                              |  |
|     | communicate on                    |   |                              |  |
|     | the go.                           |   |                              |  |
| 38  | Chunks: on the go                 |   | Skolefoto - mandag           |  |
| 39  | 18 High street                    | When you have finished the                    | Naturvidenskabelig fagdag -  |  |
|     | To Tright Sweet                   | course:                                       | tirsdag                      |  |
|     | Families, families,               | • can listen for information                  | 1                            |  |
|     | families! Meet                    | • can talk about your family                  |                              |  |
|     | Lucy and Raj and                  | • can describe your own                       |                              |  |
|     | their families and                | house   |                              |  |
|     | get ready to talk                 |   |                              |  |
|     | about your own!                   |   |                              |  |
| 40  | 18 High street                    |   |                              |  |
| 41  |                                   | Temauge – bevægelse                           |                              |  |
| 42  |                                   | <b>Efterårsferie</b>                          | 1                            |  |
| 43  | Pet exchange                      | When you have finished the                    | Halloween fagdag – fredag    |  |
|     |                                   | course:                                       |                              |  |
|     | Welcome to the Pet                | <ul> <li>adjectives for describing</li> </ul> |                              |  |
|     | Exchange. Here                    | pets  |                              |  |

| _   | _                                 |   |                                     |
|-----|-----------------------------------|---|-------------------------------------|
|     | you can donate pets               | <ul><li>names for pets</li></ul>                            |                                     |
|     | and find a new pet.               | <ul> <li>phrases to talk about your</li> </ul>              |                                     |
|     | Do you have a pet?                | own pet.  |                                     |
|     |                                   | _   |                                     |
| 44  | Pet exchange                      |   |                                     |
| 45  | Pet exchange                      |   |                                     |
| 46  | Friendship                        | When you have finished the                                  | Matematikfagdag - torsdag           |
|     |                                   | course:   |                                     |
|     | It is a                           | <ul> <li>know and can use question</li> </ul>               |                                     |
|     | special feeling to                | words   |                                     |
|     | have a really good                | <ul> <li>can talk about your friends,</li> </ul>            |                                     |
|     | friend – someone                  | what they do and why you                                    |                                     |
|     | you can trust and                 | like them   |                                     |
|     | someone who trusts                | • can fill out a friendship                                 |                                     |
|     | you, too! But what                | book for your friend  |                                     |
|     | is a good friend and              | book you your griend  |                                     |
|     | what do you have                  |   |                                     |
|     | to do yourself to be              |   |                                     |
|     | one?                              |   |                                     |
| 47  | Friendship                        |   |                                     |
| 48  | Free time, Me time                | When you have finished the                                  | Klippeklisterfagdag - tirsdag       |
| 40  | Free time, wie time               | When you have finished the                                  | Knppeknsterraguag - tirsuag         |
|     | Most Mov. Dono                    | course:   |                                     |
|     | Meet Max, Dora                    | • can interview someone                                     |                                     |
|     | and Tom and learn                 | about free-time activities                                  |                                     |
|     | about                             | • can review a short film                                   |                                     |
|     | their favourite free-             | • can make a presentation of                                |                                     |
|     | time activity. At                 | your own free-time  |                                     |
|     | the end, you will be              | activities  |                                     |
|     | able to do your                   |   |                                     |
|     | own presentation of               |   |                                     |
|     | your favourite                    |   |                                     |
| 10  | activity. Have fun!               |   |                                     |
| 49  | Free time, Me time                |   |                                     |
| 50  |                                   | Temauge - jul   |                                     |
| 51- |                                   | Juleferie   |                                     |
| 52  | Welcome to Banff                  | When you have finished the                                  | 1                                   |
| 1   | Welcome to Dami                   | course:   |                                     |
|     | Look for activities               | • can use weather and                                       |                                     |
|     | and learn about the               | activity words  |                                     |
|     | weather in                        | <ul><li>activity words</li><li>can answer and ask</li></ul> |                                     |
|     | Canada's most                     | questions   |                                     |
|     | famous national                   | <ul><li>questions</li><li>know part of Canada's</li></ul>   |                                     |
|     | park.                             | wilderness and culture                                      |                                     |
| 2   | Welcome to Banff                  | winerness and culture                                       | Saksualundarvisningsforder          |
|     | Welcome to Daili                  |   | Seksualundervisningsfagdag – onsdag |
| 3   | Welcome to Banff                  |   | - Onsuag                            |
| 4   | Welcome to Banff Welcome to Banff |   | Forældredag - fredag                |
| 5   | Welcome to Banff                  |   | Showtime – torsdag og fredag        |
| 6   | ,, credite to Buill               | Showtime  | ono withing toroung og fredag       |
| 7   | Vinterferie                       |   |                                     |
| 1   | vinterierie                       |   |                                     |

| 8  | Arctic Animals   | When you have finished the   |                            |
|----|--|--|----------------------------|
|    | Welcome to the Arctic! Land of musk ox, polar bears and polar foxes like this little fellow. In this topic, you will learn about the animals who live there!   | <ul> <li>know some Arctic animals</li> <li>can make an animal poster</li> <li>can present and describe an animal</li> </ul>                        |                            |
| 9  | Arctic Animals   |  |                            |
| 10 | Arctic Animals   |  |                            |
| 11 | Sled dogs save Nome  | When you have finished the course:  • know about the trail of  | Billedkunstfagdag - mandag |
|    | Do you know Alaska? Visit the town of Nome and meet Balto – the dog who saved the sick children of Nome.   | <ul> <li>Mercy in Nome</li> <li>use good strategies when reading a new text</li> <li>use good strategies when learning new words</li> </ul>        |                            |
| 12 | Sled dogs save   |  |                            |
|    | Nome   |  |                            |
| 13 | Sled dogs save<br>Nome   |  |                            |
| 14 |  | Temauge - krea   |                            |
| 15 |  | Påskeferie   |                            |
| 16 | What do you wear?  What do you wear when it's hot, cold or just raining? In this topic you will read and listen to Kylie in Alaska and Grace in California. They wear very different clothes because of the weather. | When you have finished the course:  use words for clothes  talk about what you wear  write and play your own dialogue about your freetime activity | 2.påskedag – mandag        |
| 17 | What do you wear?  |  | Fagdag - torsdag           |
| 18 | A yard sale  In this topic you are going to go shopping. Meet Nick and Nora and visit their yard sale.   | When you have finished the course:  can do a shopping dialogue  know and can use adjectives and phrases for going shopping  know about yard sales  |                            |

| 19 | A yard sale   |  | Store Bededag - fredag  |
|----|---|--|---|
| 20 | A yard sale   |  | Udflugtsdag – mandag  |
| 21 | Cowboy country  | When you have finished the   | Kristi Himmelfartsdag –                                       |
|    | Here's your chance to try life in the Wild West! Learn how to become a real cowboy. Bake some flapjack pancakes, sit around the | <ul> <li>course:</li> <li>can present yourself as a cowboy</li> <li>can listen to and skim a text for details</li> <li>can make a short summary</li> </ul> | torsdag<br>Fri - fredag                                       |
|    | campfire and sing a cowboy song.  |  |   |
| 22 | Cowboy country  |  | Pinseudstillingfagdag –<br>torsdag<br>Klasselærerdag - fredag |
| 23 | Cowboy country  |  | 2.pinsedag - mandag   |
| 24 | Cowboy country  |  |   |
| 25 | Temauge/sidste uge inden sommerferien   |  |   |

De får udleveret en papmappe til kopiark samt et engelsk arbejdshæfte.

Undervisningen tager udgangspunkt i følgende materialer:

- Alineas engelskforløb for 4.klasse
- Let's do it for fjerde

Yderligere bruger vi materialer fra

- sprogtip.dk

Der tages forbehold for ændringer

Undervisningen følger i øvrigt de vejledende Fælles Mål fra Undervisningsministeriet